

Student Engagement Staff Network

Tuesday 19th March 2024

Welcome!



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Your sparqs team today...



Megan Brown, Senior Development Consultant
(@sparqs_Megan)

Gloria Laurini, Development Consultant
(@sparqs_Gloria)

Justin Walker, Development Consultant
(@sparqs_Justin)



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Ok zoomers

- You can use your audio or the chat box to speak.
- Mute your microphone when not talking.
- To speak, type * in the chat window or click the “raise hand” icon.
- If you are having any tech issues, post a comment in the chat.
- **Please change your display name to your own name and institution.**



Agenda

10.00am

Welcome and headlines

10.15am

Latest updates in the TQEF

10.45am

Mid-Year check-in

11.15am

Conclusions and informal chat

11.30pm

Close



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Headlines from sparqs



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Publication of Tertiary Enhancement Topic report



Last week SFC published the Tertiary Enhancement Topic report, on the design and delivery of digital/blended learning in Scottish colleges and universities.

Full report and a summary are available on the SFC website and on sparqs website:

<https://www.sparqs.ac.uk/announcement-detail.php?page=1250>.



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Joint SESN/NEON/JAG

WHEN: Wednesday 8th May

WHERE: Queen Margaret University,
Edinburgh

Registration opening soon



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Diversity of Course Reps

A sparqs national project



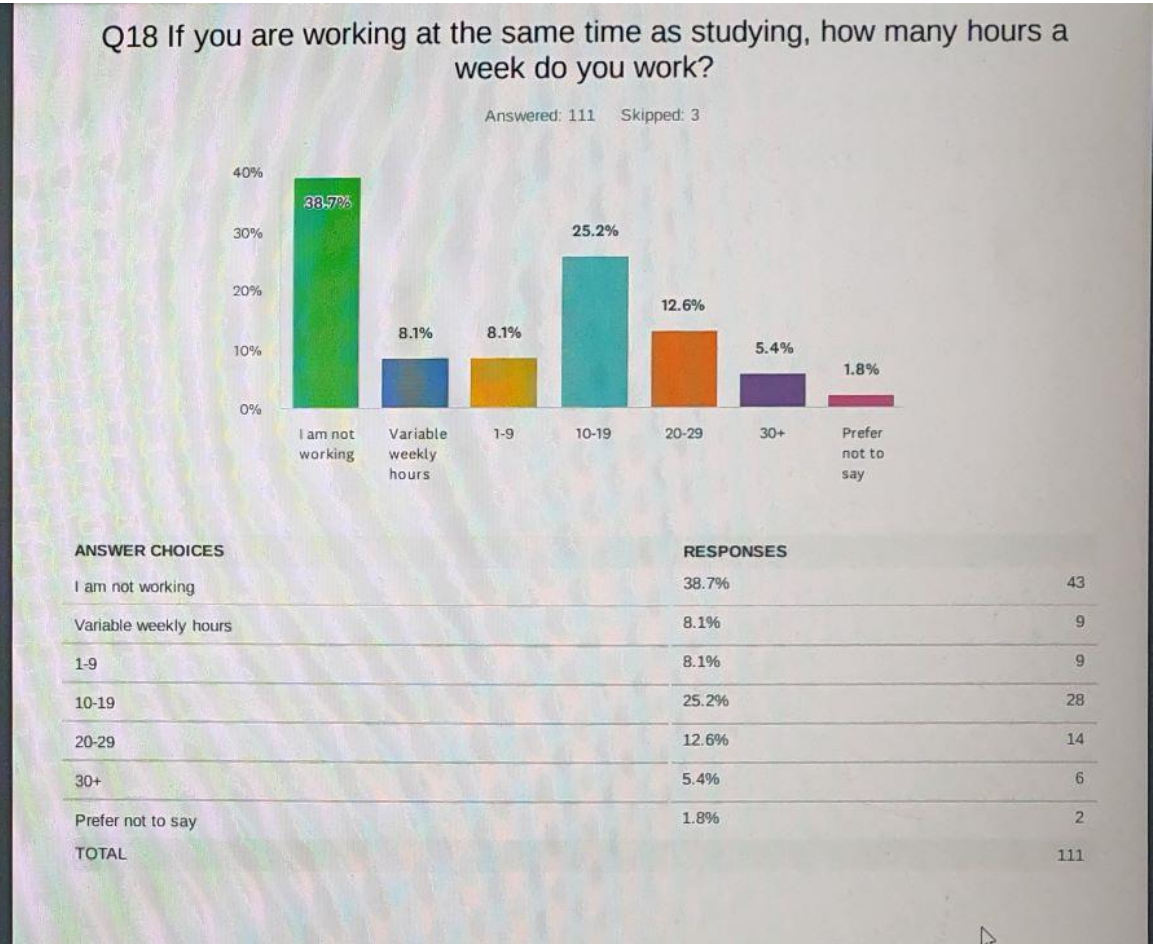
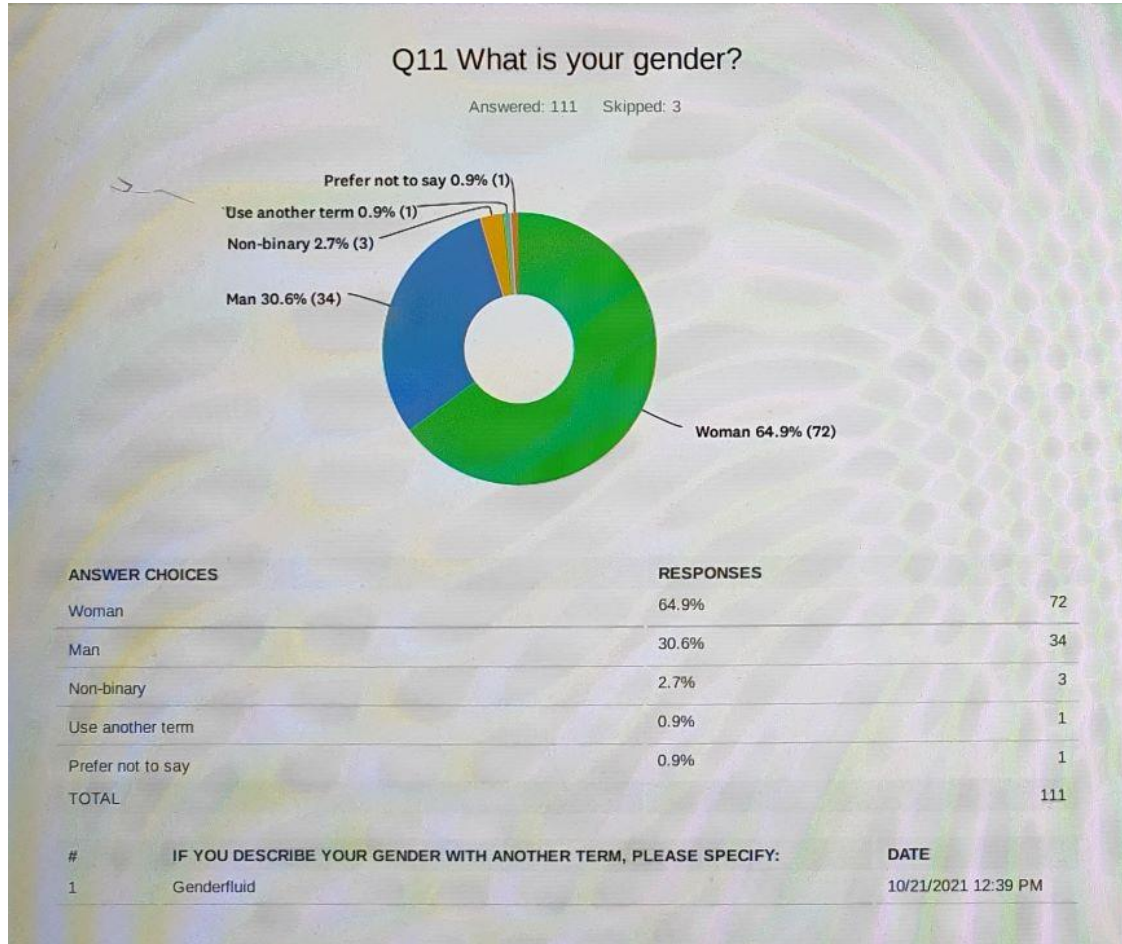
- Helps SAs to understand the profile of their reps, against a range of diversity characteristics.
- Helps understand groups of students that might be underrepresented.
- Informs discussion on appropriate targeted actions to address underrepresentation.



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Diversity of Course Reps

Institution-level report:



Diversity of Course Reps

Students' Association Actions



1. Does your SA participate?
2. Discuss: What do these reports tell us?
3. Discuss: - the diversity of our group of reps
 - groups that may need stronger representation
 - representation for harder-to-hear voices
4. What do these data tell us about equality of opportunity in our SA?



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Diversity of Course Reps

SAs participating in 2023-24:



Ayrshire College
Borders College
City of Glasgow
Edinburgh College
Fife College
Glasgow Clyde
Glasgow Kelvin
NCLan

NESCol
South Lanarkshire
Aberdeen Uni
Abertay
Edinburgh Napier
Edinburgh Uni
Glasgow Uni
Queen Margaret Uni

RGU
Royal Conservatoire
SRUC
St Andrews Uni
Stirling Uni
Strathclyde Uni
UHI
UWS



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Latest updates on the Tertiary Quality Enhancement Framework (TQEF)

Megan Brown, Senior Development Consultant



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What is the Tertiary Quality Enhancement Framework (TQEF)?



- The TQEF is the proposed new quality assurance and enhancement framework for Scotland's colleges and universities.
- It will seek to answer the question *'Is the provision delivered by Scotland's colleges and universities of high quality and is it improving?'*



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Scotland's Tertiary Quality Enhancement Framework will:



- Protect **academic standards** and enhance the **student learning experience**.
- Ensure our **quality arrangements** continue to be fit for purpose to support **innovation in learning** and new more **flexible models** of delivery.
- Help create **seamless pathways** for learners and support more students to achieve **positive outcomes**.
- Support more effective **collaboration** across colleges and universities, removing barriers to the sharing of innovation and learning, thereby promoting tertiary collaboration, where institutions wish to do so.
- Foster a **shared learning community** leading to a common language and culture around learning and teaching across the tertiary system.



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What are the principles that underpin the TQEF?

Externality

Excellence
in learning,
teaching and
assessment

Enhancement

Student
engagement
and partnership

Supporting
student success

Data and evidence



How do we deliver quality assurance and enhancement?

External peer
review and follow
up activity

Annual Quality
Engagement

Institution-led
activity

National thematic
enhancement
activity

Use of data and
evidence
for reporting

Implementation of the TQEF (Phase 4)



- SFC is continuing to work with sector leads who are taking forward the development of the new arrangements through the **workstreams** that were initially commissioned during phase 3.
 - Self-Evaluation and Action Plan, National Approach to Enhancement, Student Learning Experience and Student Partnership
- In May 2023, SFC commissioned the Quality Assurance Agency (QAA) to lead on the design, planning and delivery of a new **external review method**. This will be a multi-year external peer-review cycle for colleges and universities and QAA is working closely with Education Scotland to draw on their expertise of colleges.
- The new approach, including the new external review cycle will be implemented from **AY 2024-25**, although the intention is to phase the timing of the first external reviews in colleges into the cycle slightly behind the first university reviews.



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What can we expect next?



- Institutional guidance on the TQEF, including guidance to completing the **SEAP** and undertaking the **external review method**.
- Guidance on expectations for **student engagement** and **partnership** in the TQEF.
- The **Student Learning Experience model** will be embedded into course rep training. Further supporting materials will be developed to use the model in practice.
- The **Tertiary Quality Student Expert Group (SEG)** continues to meet monthly until June.



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Questions?



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Mid-year check-in

Gloria Laurini, development consultant



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Over to you



1. Open GoogleDoc

https://docs.google.com/document/d/1I0oL_s1gihMbfscFYx6ye_mKxpNQvrn2_DoCx2lozuE/edit?usp=sharing

2. What have you been working on this year? What are the challenges/big issues that have been brought to you by students?



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Conclusions and evaluation



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Before you go...

- Complete the [evaluation form](#)
- (select “March”).
- Sign up to the [sparqs newsletter](#).
- Sign up to the [sparqsSESN Jiscmail list](#) (and do use the list to chat and share!).



Thank you and see you in person next time!